### **ENEE244: Digital Logic Design**

Credits: 3

# Description

**Prerequisite:** Must have completed or be concurrently enrolled in CMSC132 or ENEE150; and permission of ENGR-Electrical & Computer Engineering department.

**Restriction:** Sophomore standing or higher; and must be in one of the following programs (Engineering: Computer; Engineering: Electrical).

The design and analysis of combinational and synchronous sequential systems comprising digital logic gates and flip-flop memory devices; underlying tools such as switching and Boolean algebras and Karnaugh map simplification of gate networks; design and use of decoders, multiplexers, encoders, adders, registers, counters, sequence recognizers, programmable logic arrays (PLAs), read-only memories (ROMS, PROMS), and similar devices. Arbitrary radix conversion.

#### **Semesters Offered**

Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021

## <u>Testudo</u>

#### **Learning Objectives**

- Design and analyze combinational logic circuits
- Design and analyze synchronous sequential logic circuits

# **Topics Covered**

- Binary Numbers; binary arithmetic and codes
- Boolean Algebra, switching algebra, and logic gates
- Karnaugh Maps, simplification of Boolean functions
- Combinational Design, two level NAND/NOR implementation
- Tabular Minimization (Quine McCluskey)
- Combinational Logic Design: adders, subtracters, code converters, parity checkers, multilevel NAND/NOR/XOR circuits
- MSI Components, design and use of encoders, decoders, multiplexers, BCD adders, and comparators
- Latches and flip-flops
- Synchronous sequential circuit design and analysis

- Registers, synchronous and asynchronous counters, and memories
- Control Logic
- Wired logic and characteristics of logic gate families
- ROMs, PLDs, and PLAs
- State Reduction and good State Variable Assignments (Optional, as time permits)
- Algorithmic State Machine (ASM) Charts (Optional, as time permits)
- Asynchronous circuits (Optional, as time permits)

#### Learning Outcomes

- Ability to apply knowledge of math, science, & engineering (Significant)
- Ability to design a system, component, or process to meet needs (Significant)
- Ability to identify, formulate, and solve engineering problems (Significant)
- Ability to communicate effectively (Moderate)
- Techniques, skills, and modern engineering tools necessary for engineering practice (Moderate)